

MODULE SPECIFICATION FORM

Module Title: Negotiated Learning Group Research Project	Level: 3	Credit Value: 20
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Module code: PSY329	Cost Centre: GAPS	JACS3 code: N/A
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Trimester(s) in which to be offered: 1	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: September 2014 Date revised: - Version no: 1
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Existing/New New	Title of module being replaced (if any):
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Originating Academic Department: Psychology	Module Leader: Victoria Woodward
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Module duration (total hours): 200 Scheduled learning & teaching hours: 50 Independent study hours: 150	Status: core/option/elective (identify programme where appropriate): Core to Psychology Foundation Year and Sports Foundation Year Strands
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Programme(s) in which to be offered: BSc (Hons) Psychology (including Foundation Year) BSc (Hons) Sport and Exercise Sciences (including Foundation Year) BSc (Hons) Sport Coaching) (including Foundation Year)	Pre-requisites per programme (between levels): None
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Module Aims:

- To enable students to negotiate learning, which is essential for their personal and professional development and for future employer requirements
- To enable students to gain knowledge and understanding of the well established principles and research in areas of psychology and of the way in which those principles and research have developed and are applied in a practical way

Intended Learning Outcomes:

At the end of this module, students should be able to:

1. Contribute to the planning, preparation and implementation of a group research project
2. Analyse a given set of data and discuss findings
3. Assess strengths and weaknesses in the research design and implementation
4. Suggest possible improvements to research design and implementation
5. Produce a written report in APA format
6. Contribute to a group presentation

Key skills for employability

1. Written, oral and media communication skills
2. Leadership, team working and networking skills
3. Opportunity, creativity and problem solving skills
4. Information technology skills and digital literacy
5. Information management skills
6. Research skills
7. Intercultural and sustainability skills
8. Career management skills
9. Learning to learn (managing personal and professional development, self management)
10. Numeracy

Assessment:

Students will work in groups, with the support of a tutor, to design and implement a small scale research project. The completed report will be presented in APA format (1500 words) and students will also be required to contribute to a group presentation on their findings.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5	Report	70%		1500
2	6	Presentation	30%	30 mins max (whole group)	

Learning and Teaching Strategies:

This will be delivered in small groups with a tutor leading. Once the focus has been established a variety of teaching and learning strategies will be adopted including lectures, small group work, tutorials, self-directed learning, and formative assessment exercises together with online support via Moodle.

Syllabus outline:

Negotiated within the group's area of interest. The module leader would direct students to the completion of tasks and to appropriate resources. This would be supported by directed reading and internet resources pertinent to the area under investigation.

Bibliography:**Essential reading:**

Negotiated

Other indicative reading:

Boak, G. (1998). *A complete guide to learning contracts*. Aldershot, UK: Gower Publishing.